



**Policies & Procedures Manual**  
**Sir Syed University of Engineering & Technology**

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<b>Policy Statement</b>
It is the policy of SSUET to establish a quality management system that meets the quality standards expected by our stakeholders. To achieve this, SSUET management is committed to continuous improvement in all areas of activities.

	<b>Name</b>	<b>Designation</b>	<b>Date</b>
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# **Academic Freedom Policy**

## **1. Preamble**

Academic freedom is valued as one of the essential characteristics of the university. It includes the freedom, subject to the norms and standards of scholarly inquiry, to conduct research, teach, speak and publish without interference or penalty, no matter where the search for truth and understanding may lead. No member of the University community should feel that their position in the University is made insecure because of the expression of a particular opinion. This document describes SSUET's policy on this important issue.

## **2. Introduction**

SSUET has a policy to maintain a robust commitment to the freedom of intellectual enquiry and expression, to separate the University from any specific political objectives of government or group/party and to protect the security of individuals within the system to engage in research, teaching, and learning subject only to academic standards.

## **3. Principles Regarding Academic Freedom at SSUET**

### **3.1 Freedom of Expression**

It is ensured by the competent authorities that all SSUET policies recognize that freedom of expression is a core value in the University. No policy is adopted that, inadvertently or otherwise, curtails freedom of expression among either staff or students. Likewise, decisions made by University staff, Faculty and Administration in the performance of their duties gives due importance of the benefit to the academic community, and society as a whole, that flows from freedom of expression. Staff and students understand the obligations and responsibilities that freedom of expression brings.

### **3.2 Teaching**

Notwithstanding the requirement of teaching staff to teach a curriculum arrived at through University discussion at discipline or other appropriate level, the University maintains an environment for teaching and learning that values diversity of opinion, encouraging exchange of opinion between teacher and student as part of a robust educational process.

### **3.3 Research**

Recognizing that the search for new knowledge, experience, and practice is an essential part of the University's reason for being, the University ensures that an environment is maintained that facilitates the pursuit of knowledge wherever it may lead.